



Inclusive College Fair Directory

October 7th, 2020

AHRC New York City

Contact: Kensaku Matsuda

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Website: <https://www.ahrcnyc.org/locations-category/college-programs/>

The Melissa Riggio Higher Education Program is an inclusive higher education program for young adults with intellectual or developmental disabilities. Those who enroll in our program are supported by our staff through college academics, social life, internships, and more.

Notes/Follow up:

Auburn University EAGLES Program

Contact: Jessica Milton

Email: JLH0022@auburn.edu

Website: www.aub.ie/eagles

EAGLES or Education to Accomplish Growth in Life Experiences for Success, is a comprehensive transition program (CTP) for students with intellectual disabilities. The program provides a postsecondary education opportunity for students with intellectual disabilities to engage in a two or four-year campus experience. It is a non-degreed program focusing on (1) academic enrichment, (2) personal and social skills, (3) independence, (4) health and wellness, and (5) integrated work experiences.

Notes/Follow up:

Bowling Green State University Firelands

Contact: Kyle Closen

Email: kclosen@bgsu.edu

Website: <https://www.firelands.bgsu.edu/academics/clark-inclusive-scholars-program.html>

Funded by the Clark Family Foundation, the Clark Inclusive Scholars Program is an individualized post-secondary certificate program for students with intellectual disabilities. Students will typically complete the certificate program in four semesters. To earn the certificate, students will spend an average of 20 hours or more on the Firelands campus attending classes, gaining work experience, receiving individualized instruction and support, and socializing with peers. They will have access to the same learning environments and student life activities as all other BGSU Firelands students. Individualized planning will guide the development of each student's program of study, career development activities, and student life involvement. Learning experiences will focus on the development of academic, social, and career skills that lead to competitive employment, meaningful careers and community membership. It is expected that upon completion of the program, students will either be employed or will continue on for an associates degree.

Notes/Follow up:

Elmhurst University Elmhurst Learning & Success Academy (ELSA)

Contact: Tim Ahlberg

Email: ahlbergt@elmhurst.edu

Website: <https://www.elmhurst.edu/admission/elsa/admission-requirements/>

ELSA is a four-year college experience program for young adults with differing abilities at Elmhurst University. We focus on academics, career exploration and independent living skills all in the context of a four-year liberal arts University.

Notes/Follow up:

Florida Center for Students with Unique Abilities

Contact: Iris Neil

Email: fcsua@ucf.edu

Website: www.fcsua.org

The Florida Center for Students with Unique Abilities at the University of Central Florida supports the development and implementation of Florida Postsecondary Comprehensive Transition Programs (FPCTPs) at universities, state colleges, and technical colleges throughout Florida. Learn about the 18 programs on 23 college campuses.

Notes/Follow up:

Fresno State Wayfinders

Contact: Ryan Wilson

Email: rywilson@csufresno.edu

Website: <http://fresnostate.edu/kremen/about/centers-projects/wayfinders/>

Wayfinders is a 2-year non-degree independent living certificate program for young adults with intellectual and/or developmental disabilities. Participants of Wayfinders increase their independence by living in student apartments, participating in work experience internships, taking classes at Fresno State through Open University, and engaging with the community. Students must be aged 18-28 yrs old, have an intellectual/development disability and be motivated to want to live independently.

Notes/Follow up:

George Mason University Mason LIFE

Contact: Linn Jorgenson

Email: ljorgen2@gmu.edu

Website: <https://masonlife.gmu.edu/>

The Mason LIFE Program is an innovative post-secondary program for young adults with intellectual and developmental disabilities who desire a university experience in a supportive academic environment. This is a 4 year comprehensive program that includes the option to live on campus. Students take courses within Mason LIFE with a focus on academic and functional skills as well, taking exploratory courses (courses that those earning a degree take across disciplines). Additionally, students are encouraged and supported to join campus activities and learn to navigate and enjoy the community.

The mission of the Mason LIFE Program is dual purpose. The first is to provide a supportive academic environment for students with intellectual and developmental disabilities. The second is to supply an apprenticeship for George Mason University students interested in pursuing a degree in Special Education.

Notes/Follow up:

Georgia Southern University EAGLE Academy

Contact: Julie Pickens

Email: eagleacademy@georgiasouthern.edu

Website: <https://coe.georgiasouthern.edu/eagle-academy/>

EAGLE Academy is a certified comprehensive transition program (CTP) for highly motivated young adults whose disability is characterized by limitations in both intellectual functioning and adaptive behavior. EAGLE Academy students typically received special education services while in high school, graduating with either a regular diploma or a special diploma. As a CTP, our students can apply for federal financial aid. EAGLE Academy Inclusive Post-secondary Education Program is a two-year certificate program of study which teaches independent living and career skills and empowers students to achieve Equal Access to Gainful Learning and Employment (EAGLE) based on person-centered planning. You get to work with our team to develop your own program of study! EAGLE Academy helps young adults with intellectual and developmental disabilities make a successful transition from high school to adult life by providing them with an inclusive college experience. This experience will provide development of their academic, vocational, daily living, and decision making skills. Upon successful completion of the program, students receive a certificate of completion.

Notes/Follow up:

Georgia Tech Excel Program

Contact: Nathan Heald

Email: nheald3@gatech.edu

Website: excel.gatech.edu

The Excel Program offered by the Georgia Institute of Technology is a four-year college program for students with intellectual and developmental disabilities (I/DD) leading to two separate Certificates. Excel provides a structured, supportive, and inclusive postsecondary educational opportunity and addresses the full scope of the needs, from fundamental academics to social activities and vocational preparation. The program activities are categorized into 4 categories: academics, social fluency, independent living, career exploration, and development.

Notes/Follow up:

Highline College Achieve

Contact: Tetyana Matsyuk

Email: tmatsyuk@highline.edu

Website: <https://achieve.highline.edu/>

Achieve is a comprehensive post-secondary transition program that includes credit and non-credit classes, intensive advising, involvement in campus life, community-based internships, and assistance with job placement. All Achieve students work with an intensive advisor and career specialist to draft and implement a comprehensive, individual plan for college and career. Specific courses, campus activities, and work-based learning experiences are determined based on skills and competencies needed for the student to achieve his or her identified goal(s).

Achieve is partially funded as one of the Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID) through the Office of Postsecondary Education serving as a model demonstration program for Washington.

Notes/Follow up:

Missouri State University Bear POWER

Contact: Caleb Hatz

Email: CalebHatz@MissouriState.edu

Website: <https://www.missouristate.edu/bearpower/>

Bear POWER (Promoting Opportunities for Work, Education, and Resilience) at Missouri State University is a two year, a five-semester inclusive college program for individuals with intellectual disabilities. The program that was created to offer a post-secondary education opportunity to students with Intellectual and Developmental Disabilities (IDD) transitioning out of high school. The Bear POWER mission is: To effectively utilize existing campus and community resources to create an inclusive academic college program that generates individual outcomes for students with intellectual disabilities in the areas of education and employment.

Notes/Follow up:

National Louis University P.A.C.E

Contact: Elizabeth Potter

Email: epotter3@nl.edu

Website: <https://www.nl.edu/paceatnlu/t>

Path to Academics, Community and Employment (P.A.C.E) is a three-year, post-secondary certificate program designed to meet the transitional needs for young adults with multiple intellectual, learning, and developmental disabilities.

Notes/Follow up:

Northwestern College NEXT

Contact: Samantha Martin

Email: samantha.martin@nwcsiowa.edu

Website: <https://www.nwcsiowa.edu/next>

What's next? For many 18- to 24-year olds, it's college or a college-like experience that serves as a transition to independent living, a job and adulthood. Through Northwestern NEXT, students with intellectual or developmental disabilities can participate in campus life and learning at Northwestern College. Our two-year program offers students with disabilities the opportunity to:

- Live in a college residence hall with a specially selected roommate/peer mentor
- Participate in campus activities and social events with same-aged peers
- Take specialized classes in life skills, including practical academics, independent living, social competence, interpersonal relationships, and career readiness
- Audit up to 9 credits per semester of pre-approved courses from the college catalog

Notes/Follow up:

Penn State Harrisburg Career Studies Program

Contact: Danielle Lee

Email: Dhl5125@psu.edu

Website: <https://harrisburg.psu.edu/career-studies-program>

The Career Studies Program is a comprehensive transition program, where individuals can obtain a high-quality, individualized post-secondary education that leads to social and professional networks, careers, and a bright future. Career Studies is an inclusive two-year, four-semester program that includes academic and social enrichment, career exploration, and practical work experiences. Our program mission is to provide enriching and inclusive post-secondary education and career exploration experiences that lead to independence and competitive employment. Students in the program commute or live in the off campus housing with other college students.

Notes/Follow up:

Ruby's Rainbow

Contact: Liz Plachta

Email: liz@rubysrainbow.org

Website: www.rubysrainbow.org

Ruby's Rainbow is a 501(c)(3) non-profit organization inspired by a little girl named Ruby who was born with an unexpected, 21st chromosome. Finding out she had Down syndrome did not change her family's expectations for her future, and they vowed to give her every opportunity they could to learn, grow, flourish and become an important contributor to society and the community. Through these expectations came the desire to help others "rockin' that extra chromosome" on their journey toward higher education and independence. The goal and mission at Ruby's Rainbow is to grant scholarships to adults with Down syndrome who are seeking post-secondary education, enrichment or vocational classes, helping them achieve their dreams of higher education while spreading awareness of their capabilities and general awesomeness.

Notes/Follow up:

Sooner Works

Contact: Mindy Lingo

Email: soonerworks@ou.edu

Website: <https://www.ou.edu/education/centers-and-partnerships/zarrow/sooner-works>

The University of Oklahoma's Sooner Works is a comprehensive integrated program for students with an intellectual or developmental disability who desire a postsecondary experience on a college campus. The program is a four-year program focusing on preparing participants for competitive employment and independent living through a combination of coursework and career exploration. Sooner Works students live on campus in inclusive settings and take traditional university courses in conjunction with courses specific to Sooner Works. In addition, students will participate in internships and social organizations on the beautiful University of Oklahoma campus.

Notes/Follow up:

Syracuse University InclusiveU

Contact: Bud Buckhout

Email: sebuckho@syr.edu

Website: www.inclusiveu.org

InclusiveU brings students of all ages with intellectual and developmental disabilities who want to experience college life in a fully inclusive setting to Syracuse University. We offer REAL opportunities for our students to participate in every aspect of campus life. SU coursework, sporting and social events, and our strong, inclusive community are what makes InclusiveU a success.

Notes/Follow up:

Taft College Transition to Independent Living

Contact: Jessica White

Email: jwhite@taftcollege.edu

Website: <http://www.taftcollege.edu/til/>

Started in 1995, the Taft College Transition to Independent Living Program, also known as "TIL," is a post-secondary educational experience that provides services for adults who have developmental and intellectual disabilities. The TIL Program provides instruction, training, and support on a community college campus. The comprehensive program includes curricula and training that promote acquisition of the functional, social, and career skills necessary for students to live productive lives.

Notes/Follow up:

Temple University

Contact: Denise Beckett

Email: dbeckett@temple.edu

Website: <http://www.temple.edu/instituteondisabilities/lcs/>

Leadership & Career Studies at the Institute on Disabilities at Temple University provides an authentic four-year college experience for students with intellectual disabilities and autism. Leadership & Career Studies develops students'™ academic abilities, career skills and social maturity while promoting self-determination and independence so that graduates live the life of their choosing as productive citizens in the community.

Notes/Follow up:

Texas A&M University Aggie ACHIEVE

Contact: Olivia Hester

Email: aggieachieve@tamu.edu

Website: aggieachieve.tamu.edu

Aggie ACHIEVE at Texas A&M University is a four-year comprehensive transition program (CTP) for young adults with intellectual and developmental disabilities (IDD) who have exited high school. Aggie ACHIEVE provides an inclusive and immersive college education and equips students for employment in the community. Aggie ACHIEVE aligns coursework, internship opportunities, and extracurricular activities with each student's academic interests and employment goals. Students reside in Texas A&M residence halls and have access to all campus-related activities. Aggie ACHIEVE students will graduate with a Certificate in Interdisciplinary Studies from Texas A&M University. Aggie ACHIEVE is the first and only CTP in the State of Texas.

Notes/Follow up:

The Arc Jacksonville's On Campus Transition at the University of North Florida

Contact: Leigh Belmont

Email: lbelmont@arcjacksonville.org

Website: <https://www.arcjacksonville.org/college/>

Students with intellectual disabilities enjoy the college experience through The Arc Jacksonville On Campus Transition (OCT) Program at the University of North Florida. Through OCT, adults can transition into adulthood alongside their contemporaries, maturing together in an environment that fosters independence while including supports.

OCT students follow a unique and customized plan for achievement, rather than a structured curriculum. Their individual Program of Study focuses upon: academic enhancement, career development, university life, health/personal growth, and independent living/community life. Students are encouraged and empowered to act as self-advocates and to further enhance their self-determination by careful selection of their Program of Study.

Notes/Follow up:

The College of NJ The Career and Community Studies Program

Contact: Amy Schuler

Email: schuler4@tcnj.edu

Website: <https://ccs.tcnj.edu/>

Career & Community Studies (CCS) at The College of New Jersey is a four year college-based certificate program for young adults with intellectual disabilities ages 18-25. Started in 2006, this program is designed to prepare students for adult life through academic rigor, career discovery/readiness and peer socialization as part of a diverse community of learners. CCS accepts 10-12 students per Fall for participation in a cohort model. CCS students live in TCNJ/TSC corporation owned and operated housing contiguous/near campus.

Notes/Follow up:

The FOCUS Program at UNLV

Contact: Nick Susie

Email: Rsstars@aol.com

Website: www.unlv.edu/education/focus

UNLV's Project F.O.C.U.S. (forming occupational and community understanding for success) provides support to individuals with Intellectual/Developmental Disability in the Las Vegas Valley and local communities by providing a post-secondary education program that focuses on inclusive academics, employment, and independent living.

Notes/Follow up:

The Ohio State University Nisonger Center

Contact: Jessie Green

Email: jessie.green@osumc.edu

Website: go.osu.edu/tops

TOPS is a two- or four-year postsecondary program at The Ohio State University for high school graduates with intellectual disabilities. This inclusive program offers students the opportunity to engage in lifelong learning by auditing classes, increase employability skills through the participation in internships, and gain skills in living independently. Students enrolled in the TOPS program can expect to receive natural (peers), staff and technology supports in the program.

Notes/Follow up:

Think College

Contact: Rebecca Lazo

Email: rebecca.lazo@umb.edu

Website: www.thinkcollege.net

Think College is a national organization dedicated to developing, expanding, and improving inclusive higher education options for people with intellectual disability. With a commitment to equity and excellence, Think College supports evidence-based and student-centered research and practice by generating and sharing knowledge, guiding institutional change, informing public policy, and engaging with students, professionals and families.

Notes/Follow up:

Transitions

Contact: Penny Rivenburg

Email: Rivenbp@lexcenter.org

Website: Transitionsusa.org

Transitions, a premier college and career program, is uniquely designed for young adults with autism spectrum disorders, ADHD, nonverbal learning disabilities and other learning differences. Crafted from evidence-based programs, our curriculum is grounded in internationally-recognized approaches that will set students on the path toward college and career success and independent life. Our curriculum and learning environments are specially tailored to give all students equal opportunities to learn and thrive. We offer full-year experiences, weekend, week-long and two- and three-week programs. We are located in Mayfield, NY and we are opening a second location in Albany, NY early 2021.

Notes/Follow up:

UCM THRIVE Program

Contact: Michael Brunkhorst

Email: mbrunkhorst@ucmo.edu

Website: ucmo.edu/thrive

THRIVE is a post-secondary program for students ages 18-25 years with intellectual and developmental disabilities. Students have the opportunity to earn a 2-year Certificate of Success while living on campus and participating in courses and activities offered at the University of Central Missouri. Upon completion of the program, students may continue coursework in a degree-seeking program or pursue a vocation depending on interests and academic abilities.

The mission of THRIVE is: Empowering students with intellectual and developmental disabilities to be independent, participating members of their communities.

The philosophy is to focus on self-determination as exemplified by the six threads of the THRIVE Program: Transformation, Health, Responsibility, Independence, Vocation, and Education. Success will be measured by student outcomes that demonstrate equality of opportunity, full participation, vocational readiness, independent living, and self-sufficiency.

Notes/Follow up:

University of Cincinnati Transition and Access Program (TAP)

Contact: Sadie Everett

Email: everetsh@ucmail.uc.edu

Website: <https://cech.uc.edu/schools/education/ats/tap.html>

The Transition and Access program is a 4-year residential college education for young adults with intellectual and developmental disabilities. TAP students engage in academics, employment opportunities, social activities, live on campus and earn a university recognized certificate upon completion of the program.

Notes/Follow up:

University of Delaware Career and Life Studies Certificate (CLSC)

Contact: James Sellers

Email: sellers@udel.edu

Website: www.cds.udel.edu/clsc

UD's two-year, CDS-administered CLSC program offers students with intellectual disabilities academic, career, and independent-living instruction that prepares them for future employment or further education.

UD's mission is to provide inclusive environments to a diverse student body, they participate in classes, clubs, campus events, and internships and work experiences. Students who attend CLSC have the option to live inclusively in UD's residence halls supported through the natural RA supports on their floors.

Notes/Follow up:

University of Iowa UI REACH

Contact: Michael Petkewec

Email: michael-petkewec@uiowa.edu

Website: <https://education.uiowa.edu/reach>

UI REACH (Realizing Educational and Career Hopes) is a comprehensive transition program for students ages 18-25 years old with intellectual, cognitive and learning disabilities. UI REACH offers an integrated BIG 10 college experience in a caring and structured environment.

Notes/Follow up:

University of Missouri St. Louis Succeed Program

Contact: Joanthan Lidgus

Email: lidgusj@umsl.edu

Website: <http://www.umsl.edu/succeed/>

Succeed is a post-secondary program for students with intellectual and developmental disabilities ages 18 through 25 years. Program participants can earn a Chancellor's Certificate by completing the two-year residential or commuter program. The purpose of SUCCEED is to encourage and develop pathways toward student independence. We achieve these goals through four pillars: Live, Learn, Work, and Play. Our mission is to provide an opportunity for students with intellectual and developmental disabilities to develop the skills necessary to become successful members of their community through inclusion in university life and, in so doing, to enrich the diversity of the university.

Notes/Follow up:

University of Nevada, Las Vegas Project FOCUS

Contact: Ryan Wennerlind

Email: karl.wennerlind@unlv.edu

Website: <https://www.unlv.edu/education/focus>

Project F.O.C.U.S. is a comprehensive post-secondary education (PSE) program for college aged students (18 years and older) with Intellectual/Developmental Disabilities, including young adults with Autism. In order to fulfill the project's mission statement, FOCUS. will provide an inclusive, accessible, and productive career education program by incorporating evidence-based research and positive behavior supports that will promote self-determination, community partnerships, and job readiness skills in order to prepare individuals with Intellectual Disabilities for competitive paid employment in the INCLUSIVE community setting. UNLV's Project F.O.C.U.S. will address the need to support individuals with Intellectual/Developmental Disability in the Las Vegas Valley and local communities by providing a post-secondary education program that focuses on inclusive academics, employment, and independent living.

Notes/Follow up:

University of Nevada, Reno P2I

Contact: Mary Bryant

Email: mhbryant@unr.edu

Website: <https://www.unr.edu/nced/projects/nced-p2i>

Path to Independence (P2I) is an inclusive, two-year, non-degree certificate program at the University of Nevada Reno (UNR). Its three components are Academic & Social, Independent Living, and Employment. Students participate in UNR classes and all clubs, organizations, student services and sporting events. Each semester also offers an independent living class and a student success lab. 83% of graduates are employed or have continued in college.

Notes/Follow up:

University of Wisconsin Whitewater LIFE Program

Contact: Ashlea Roselle

Email: rosellab@uww.edu

Website: <https://www.uww.edu/coeps/departments/life-program>

The University of Wisconsin-Whitewater LIFE (Learning is for Everyone) program provides a complete college experience for young adults between the ages of 18-25 who have an intellectual disability. With ample supports, specialized instruction, on-campus residential living, and community integration, the program serves a critical need in our region and community. The program is designed to facilitate independent living and employment success for persons with significant cognitive limitations.

Notes/Follow up:

Utah State University Aggies Elevated

Contact: Sue Reeves

Email: sue.reeves@usu.edu

Website: aggieselevated.usu.edu

Aggies Elevated is a two-year inclusive certificate program for students with intellectual disabilities at Utah State University. Our students live in the residence halls, attend classes for credit with their typically admitted peers, participate in clubs and activities, and work at on and off-campus internships.

Notes/Follow up:

Western Carolina University's University Participant (UP) Program

Contact: Kelly Kelley

Email: kkelley@email.wcu.edu

Website: up.wcu.edu

The WCU UP Program provides an inclusive, two-year, on-campus living and learning experience for college-aged persons with intellectual disabilities. The goal of the program is to facilitate UP students' transition from secondary school to adult life with education, employment and independent living.

UP students live in on-campus dormitories distributed throughout university residence halls under the same university policies that apply to all WCU students. On-campus life is fully integrated and inclusive. There are no separate facilities, settings or classes for UP students. WCU undergraduate students are recruited to provide paid and unpaid support to facilitate UP Students living on campus, attending classes, engaging in social and recreational activities, becoming involved in student organizations and developing friendships.

Notes/Follow up: