

KEY FACTORS FOR SUCCESSFUL
INCLUSIVE COLLEGE
RESIDENTIAL LIVING

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Agenda

- Introductions
- The Key Factors
- Supports and Practices
- The Residential Life Perspective
- The Student Perspective
- Program information

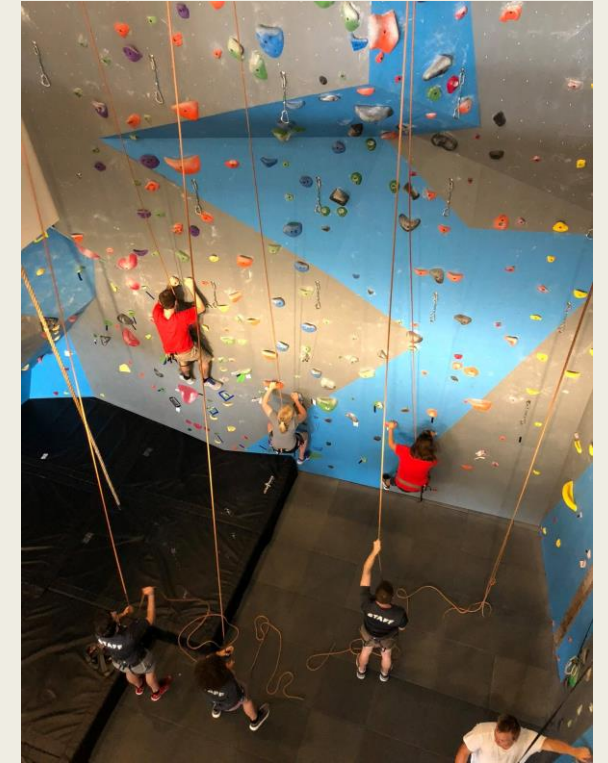
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The logo of the University of Cincinnati, featuring a stylized red 'UC' monogram.

The Key Factors

- Campus Partnerships
- Parent Supports
- Independent Living Curriculum
- Coaching
- Social connectedness



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What does the research say?

- Students who live in residence halls experience greater cognitive gains than those who live in conventional housing (Pike, 1999; Terenzini, Pascarella, & Blimling, 1996).
- Living in campus housing promotes gains in psychosocial development, intellectual orientation and self concept (Schroeder & Mable, 1993).
- Interacting with others is an essential component in identity formation because it enables the development of a sense of respect and a sense of interdependence (Chickering & Reisser, 1993).
- Living on campus “probably the most important and pervasive” environmental influence of the student’s persistence in school. (Astin, 1999).

Key Factor: Campus Partnerships

- Student Affairs
- Resident and Education Development (RED)
- Campus Police
- Office of Gender Equity and Inclusion (Title IX)
- Counseling Services
- Academic Affairs
- Student Involvement
- Campus Recreation
- Accessibility Resources
- Human Development and Community Engagement Program

Key Factor: Parent Support

- Transition Timeline
- Family Workshop Series
- Summer Workshop
- Meet and Greet
- Person Centered Planning
- Transition Webinars
- Communication Protocol
- Nothing About Me Without Me Mindset
- Charting the Life Course



Key Factor: Curriculum

- Healthy Relationships Courses
- Self- Regulation Course
- Daily Living Skills Course
- Occupational Therapy ADL/IADL Series
- 1:1 Independent Study



Key Factor: Coaching

- Academic Coach
- Vocational Coach
- Residential Life Coach
- Healthy Relationships Lab Coach
- Campus Coach
- Social Coach



Key Factor: Social Connectedness

- Campus Clubs and Organizations
- Learning Community
- Weekly Activity Calendar
- Residence Hall Events
- TAP Families
- Activity/Interests Matching
- FYE Course



Supports and Practices

- Residential Life Coach
- RA Selection Based on Population of Interest
- RA Training
- Monthly Community Living Meetings
- Monthly Meetings with Residence Hall Community Coordinator
- Housing Team Meetings
- Succeed Peer Mentors



Perspective: Residential Life

Jackie Warren: UMSL Director of Residential Life and Housing

- Housings connection to Succeed
- What impact I have seen with inclusive housing
- Housing staff and training
- Bumps in the road
- Key to Success



Perspective: Student

Marie Dickhaus: Second Year Succeed Student

- Who is Marie?
- Marie's Experience on campus
 - What have you learned by living on campus?
 - What do you enjoy most about living on campus?
 - What is your least favorite thing about living on campus?
 - What have been some bumps in the road?
 - What advice would you give a student thinking of living on campus?



UMSL Succeed



- Mission: To provide an opportunity for students with intellectual and developmental disabilities to develop the skills necessary to become participating members of their community through inclusion in university life and, in so doing, to enrich the diversity of the university.
- Three service programs
 - *Two-Year Chancellor Certificate Program for individuals with I/DD*
 - *3rd Year Vocational option*
 - *Link*
- 18-26 enrolled students per year
- Inclusive Housing Options (dorms/apartments) + Commuters
- Inclusive Program Outcome Pillars (LIVE, LEARN, WORK, PLAY)
- Strong community partnerships: St. Louis Arc, Paraquad, Special School District
- Strong UMSL partnerships
- Parent Support Program - Joyzen
- 5 full-time staff, Interns, Volunteers, Student Workers



University of Cincinnati Transition and Access Program (TAP)

- 4 Year Certificate Program
- Live on Campus in Residence Halls
- Earn a University Recognized Vocational Certificate
- Courses to Support Academic, Vocational, Social and Independent Living Success
- Paid Internships



Q/A

- Jonathan Lidgus – Director, UMSL Succeed Program: lidgusj@umsl.edu
- Jackie Warren- Director, UMSL Residential Life: warrenja@umsl.edu
- Kerri Wolfer- Campus Life Coordinator, UC TAP Program:
wolferki@ucmail.uc.edu
- Marie Dickhaus- UMSL Succeed Student: medxdx@mail.umsl.edu