Preparing for Postsecondary Education: Perspectives from Parents

State of the Art Conference 2019
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Robin Kincaid-Nevada PEP
Joy Clash

Agenda

- Introductions
- Predictors for Postsecondary Success
- Panel Questions
- College Search Activity
- Questions

After this session, participant will be able to identify predictors for postsecondary success.

After this session, participants will be able to identify effective practices in preparing students for post-secondary education in a college setting.

Introductions

Ryan Wennerlind

- University of Nevada, Las Vegas
- Associate Director
- Center for Autism Spectrum Disorders & Project FOCUS
- Former Teacher-Las Vegas

Robin Kincaid

- Nevada Pep-Director of Educational Services
- Mother

Joy Clash

- Mother

Introductions Continued…

Who are you?

- Parents
- Students
- Program Staff
- Other

Research

- Evidence-Based Secondary Transition Predictors for Improving Postschool Outcomes for Students with Disabilities (Test et al., 2009)
- Predictors of Post-School Success: A Systematic Review of NLTS2 Secondary Analyses (Mazzotti et al., 2016)
- Postsecondary Education and Training Preparation Toolkit (Fowler et al., 2018)
- Preparing Your Son or Daughter for College: Suggestions for Parents of Children with Intellectual Disability (Westling & Kelley, 2015)

Foundations-Predictors for Postsecondary Success

Evidence-Based Secondary Transition Predictors for Improving Postschool Outcomes for Students with Disabilities (Test et al., 2009)

- 16 Predictors

Predictors of Post-School Success: A Systematic Review of NLTS2 Secondary Analyses (Mazzotti et al., 2016)

- 4 Predictors

National Longitudinal Transition Study 2

- 72.6 % live with families after HS
- 7.7% attending 4-year college or university
- 12.8% attending 2-year community college
- 55.1% paid employment

Predictors Continued...

16 Predictors

Career Awareness, ***Community Experiences***, Exit Exam Requirements/High School Diploma Status, ***Inclusion in General Education***, Interagency Collaboration, Occupational Courses, Paid Employment/Work Experience, Parental Involvement, Program of Study, ***Self-Advocacy/Self-Determination***, Self-care/Independent Living, Social Skills, Student Support, Transition Program, Vocational Education, Work Study

4 Predictors

Parent Expectations, Youth Autonomy/Decision Making, Travel Skills, Goal Setting

Predictors Continued...

Developing students to be college and career ready is an endeavor that should be pursued starting in Kindergarten and culminating in 12th grade. That being said, change takes place incrementally.

- High expectations-college is an option.
- Evaluate inclusivity and make a goal to increase it (in and out of school settings).
- Foster independence in students.
- Generate social experiences with peers.
- Provide access to general education content.

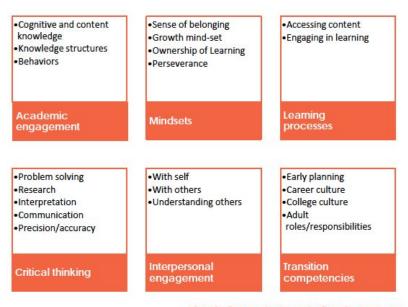# Specifics to High School Transition Planning

Prepare for life after school.

- Get students involved in the community.
- Gradually let students start running their IEPs
- Allow students the same opportunities to explore college options as their peers.
- Decide degree options
- Continue to push for student inclusion in content area classes.

Specifics to High School Transition Planning

- Non Academic Skills
  - IEP Goals
  - Transition Assessment (National Technical Assistance Center on Transition (2018). *Postsecondary Education and Training Preparation Toolkit*, C. H. Fowler, D. Holzberg, C. MaGee, A. Lombardi, and D. W. Test.)

Academic engagement	Mindsets	Learning processes
• Cognitive and content knowledge • Knowledge structures • Behaviors	• Sense of belonging • Growth mind-set • Ownership of Learning • Perseverance	• Accessing content • Engaging in learning
Critical thinking	**Interpersonal engagement**	**Transition competencies**
• Problem solving • Research • Interpretation • Communication • Precision/accuracy	• With self • With others • Understanding others	• Early planning • Career culture • College culture • Adult roles/responsibilities

Adaptation from Morningstar, Lombardi, Fowler, & Test, 2015.

Panel Questions

Perspectives from Parents

- Preparations for College
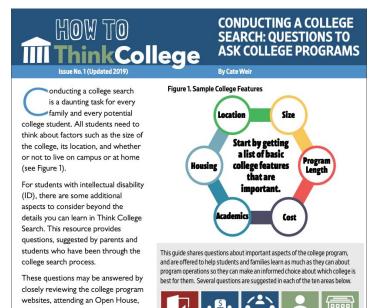- Attending College
- Preparing for Transition after College

Activity

Search a Program of Interest

    Using Technology

1. Go to thinkcollege.net
2. Click on College Search
3. Click on state where program resides
4. Click on program website
5. Find the answers on the Conducting A College Search: Questions to ask College Programs

Weir, C. (2019). Conducting a College Search: Questions to Ask College Programs. How To Think College, Issue No. 1 (updated). Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Questions

Contact Info

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