



Leading the way: InclusiveU students in campus leadership roles

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Icebreaker!



First, we were just happy to be involved

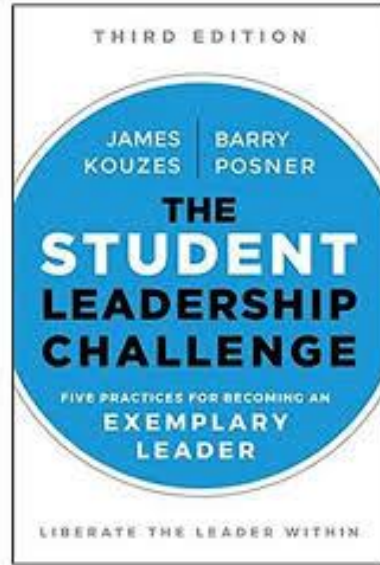
Building opportunities

The logo for OTTO THON is displayed in white text on a blue square background. The word "OTTO" is on the top line and "THON" is on the bottom line. The letter "O" in "THON" is stylized to resemble a lightbulb with a glowing filament.

OTTO
THON



The Student Leadership Challenge



Written by James Kouzes and Barry Posner

Based on 30 years of research defining leadership practices and determining teachable skills

All of us took the online assessment to determine our particular strengths and areas that we could improve.

Five practices and 10 commitments of exemplary leadership

Model the way

Inspire a shared vision

Challenge the process

Enable others to act

Encourage the heart



Results of the testing



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All four of us took the online assessment

Everyone had their highest score in a different area

All of us needed to work on one area

Eddie- Model the way

Modeling the way means to act in a way that earns respect of others

Clarifying my own values- showing respect to others in and out of school and helping other people

Acting in a way that shows respect for others' values

Model the way



In the community as well as at school



Why I do what I do

Show people the way that God and other people they want to go.

I was a role model because I wanted to show that people in other states can use some of what we have (flood buckets, toiletries)



Challenge the process

Leaders look for ways to make change from what's usually done

I looked for ways to challenge myself

I encourage others to try new experiences

I was the first InclusiveU student to live in the dorms.

I challenge myself by trying new things (internship)

I helped my roommate try to do things on her own.

I was the first InclusiveU student to live in the dorms. Now we have ten students living in the dorms.







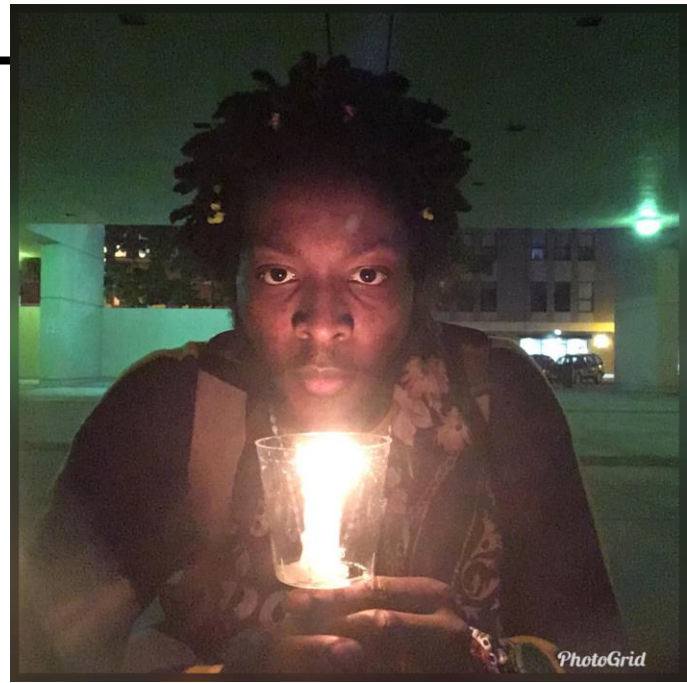
Inspire a shared vision

Leaders imagine a better future for themselves and others

I had a vision of possibilities for my future

I work with other people to make shared possibilities





Remembrance Scholar

Cleo's video



Enable others to act

It takes a team to make great things happen

I work on building trust and creating relationships

I encourage others' self-determination and increasing competence.

Peer2Peer

The greatest resource of any university is its students.





Seminars

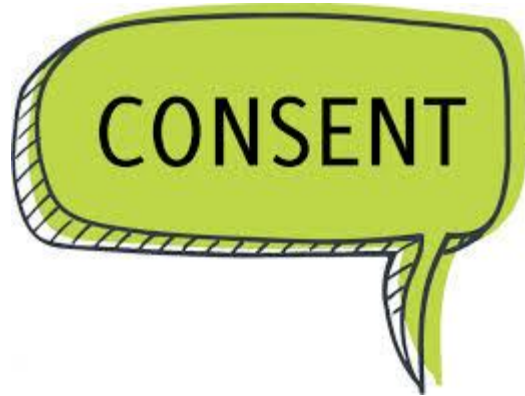
Positive Choices

Conflict resolution



Arranging opportunities to teach or assist in seminars

Emphasizing students' rights to make decisions



Encourage the Heart



These are things we are doing to encourage others

I gave the InclusiveU staff a “thank you” card and trying to help people end drama.

I encourage newer students living on campus. I tell them it’s okay to walk places alone and I model how to be independent.

When I interview Remembrance Scholars for 2020-2021, I will look for people who are really involved on campus.

I make sure to compliment student workers and other doctoral students.

Encouragement also means feedback!



Now, it's your turn!

Move into groups according to the color of your index card.

Discuss your questions.

Report out to the group at the end.

Yellow- How are your students acting as role models on campus? What values are they bringing to campus?

Orange- How are you, your staff, and your students inspiring a shared vision of inclusive higher education?

Pink- How are you, your staff, and your students challenging existing policies and structures on campus?

Green- How are you enabling students and staff to act for themselves on campus and beyond?

Encourage the heart



Take your note card and write a few words of thanks and recognition for someone you know who is opening the doors of higher education to students of all abilities.

Questions for the panel

